

Road Safety Education and Curriculum implementation

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Why Road Safety Education matters

- Using the road is difficult and risk
- Children are everyday on their way to and from schools, they walk, ride bicycles and travel in cars
- Many road accidents can be prevented if children from young age are taught correct knowledge, skills and values – save lives
- “many Namibians die young” Namibian Newspaper 24 July 2014- (accidents – top story for the day)

What was achieved with Junior Primary curriculum (PP, Grades 1-3)

- Integration of Road Safety Education (RSE) in the Broad Curriculum and syllabuses as one of the cross curricular issues
- Modified the Textbook Evaluation instrument to include assessment of RSE in Learning Support Materials (LSM)
- “identification” of focus or contact persons in regions to coordinate and champion RSE

What was achieved with Junior Primary curriculum

- Training of facilitators on regional level (RTMS)
- Also emphasised on RSE during the Induction Training Workshop for 80 National facilitators for JP revised curriculum to be implemented in 2015.
- RTMS, in consultation with NIED developed resource booklets: Teachers' manuals for Grades 1, 2 and 3, plus a vocabulary booklet for concepts related to RSE.

What still need to be done on JP

- Strengthen support and coordination on regional level to support RSE. Synergy among civil organisations, NGOs and state institutions working on RSE
- RTMS needs to print resource manuals, identified posters and games which support the revised curriculum for JP
- These could be distributed to regions together with curriculum documents, JP training manuals and others to support teachers
- Training of teachers to be integrated in Regional Curriculum induction workshops to save costs and time if possible.

Senior Primary phase Grade 4-7)

- Senior Primary phase syllabuses for Grade 4-7 are revised and approved by NEACB, and will be implemented in 2016
- Also Road Safety Education is integrated in Languages, Life Skills, Social Studies and Natural Science and Health Education as cross curricular issue
- Draft Teachers' Resource manual for Grades 4-7 was developed by RTMS and discussed at a workshop in Okahandja on 26 July 2014.

Senior Primary phase (cont..)

- Publishers are busy writing textbooks for the new/ revised curriculum and will respond to curriculum requirement
- In 2015, National Facilitators will be trained by NIED on syllabus changes and areas on challenges
- Focus groups/persons in regions will need to continue receive support, where possible focus group persons/ RSE champions on Grade 4-7 will need training by RTMS.

What are RSE core themes in Senior Primary phase

Safety near Roads

Road Signs

Assistance on road

Using public transport

Safer places to cross roads

Danger of speeding

Good road users,

Cycling rules

Travelling to and from schools

Peer pressure

Buckle up

Stop distances

Accidents

Responsible choices

The law

Facts and figures

Community road safety

Traffic calming measures

Example of integration statement from Mathematics syllabus Grade 4-7

Topic: Whole numbers, data handling and percentages

- Solve context problems
- Analyse and interpret information from pictograms, bar graphs or real life data
- Solve context problems involving every day use of percentages

Example of integration statement from Language syllabus Grade 4-7

- **Listening:** listen to a text and re-arrange information provided on strip paper
- **Speaking:** interview a Road Safety expert; prepare a talk, speech, debate
- **Reading:** reading a text on RSE; match correct words with meaning from the text while reading
- **Writing:** letter of appreciation to the mayor of your town who took part in RSE campaign

Myth about RSE

- Road Safety Education is a new Subject in curriculum
- RSE was not part of the curriculum
- RSE is an extra work or subject
- RSE belongs to one subject only
- I did not study RSE at College or University
- Rural schools (challenge)